

W, X, Y, & Z

Opening Communication and Mentorship Through Generational Differences

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Inter-Generational Communication













Who are these guys?

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Ground Rules



- 1. Every generation has faults and strengths, and none is "better" or "worse" than another.
- With a discussion of generations comes generalizations and unique experiences. This is our story and how we view the world. It may not be the same for you!
- The goal of this presentation is to increase communication, mindfulness, and mentoring between the generations in the workforce today.

Road Map



Describe the differences between the generations and how this relates to attitudes toward work, leisure, and safety.

Employ the strategies that can be used to successfully communicate across the generational gaps in each generational language.

Review the roles of "mentor" and "mentee" and how these roles can interact successfully for the benefit of both parties.

Millennials! Ugh! Killing our world one day at a time!

- The "Me" Generation
- "Killing _____"
- Unsatisfied with work and don't know how to work
- Lack loyalty
- Financially illiterate
- Don't do what they are told (Norton, 2017)



millennial are

millennial are

millennials are lazy

millennials are killing

millennial are stupid

millennials are idiots

millennials are what age

millennials are the worst

millennials are entitled

millennials are screwed

millennials are killing the napkin industry

Google Search

I'm Feeling Lucky

Old People – So Stuck in their Ways!

- Old workers can't handle new technology
- Cognitive functions decline with age
- "Old School"





Professional Opportunities and Education

- Safety pros from industry VS safety pros from academia
- Prior to the creation of OSHA in 1972, safety was an industry of pioneers.
 - Two whole generations were born after the creation of OSHA!
- ASSP Membership has increased to 38,000, 30% of the 127,000 OSH Professionals (Medina, 2018)
- EHS Positions have been ranked in the top 25 jobs and are seeing up to 9% growth (Walter, 2010)
- 874 Programs in the BCSP Academic Program Directory
- So how do we grow?
 - What opportunities are the most valuable and why?
 - What are the pros/cons of the opportunity?
 - What is missing from each individual's comprehensive educational development?
 - Which credentials/certifications/degrees are valuable and why?



Technology and Automation

- Macro Evolution of technology vs. Micro Continuum of change in technology
- Failure of Email-Phone-Face Approach
 - Communication within versus outside the peer group
 - Technology to Advance relationships



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So how do we grow?

- How does using technology change the connotation of a situation or goals of the organization intentionally or unintentionally?
- Why do we use technology?
- When is technology actually taking away from our message?

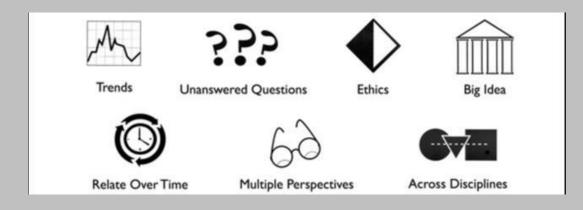


https://theasianslant.com/2015/01/29/are-you-treated-like-a-child-at-work-6-ways-to-respond

Thinking — How it is Taught

- Deference vs. Respect
- Power of Innovation
- So how do we Grow?
 - If something is not feasible, understanding why is more valuable than whether or not the item was feasible in the first place.
 - What does innovation look like in your company and on your team?





Matures •Personal

- •Personal, one-on-one dialogue
- •View email and apps as impersonal

1909–1945

Generation X

- •Generally comfortable with web-based communications
- Prefer flexibility and variety in work and communication

1965 – Mid '80s

Generation Z

•We got nothin'

Late '90s - mid '00s

1946–1964

Baby Boomers

- Competitive and direct
- •Better adaptation of technology, but prefer inperson

Late '80s – mid '90s

Millennials

- •Grew up with rapidly evolving technology
- •Most don't remember life before personal computers
- First adopters of social media

Communication



Mentorship

Established Professionals and Emerging Professionals

- Setting the Expectations
 - What is your individual mission? What is the mission of your proposed partner?
 - A key to collaboration is the overlap of mission between the parties (Wagner, 2018)
 - Why are you seeking mentorship?
 - What are the unique needs each of you have? What does the other have that you need?
 - Do not simply seek out your perfect counterpart (Wagner, 2018)
 - What will you do to maintain strong communication during mentoring (Wagner, 2018)?
 - What is fair and reasonable in mentoring?



What does "good" look like?

Experienced Generations

- Willingness to listen and try
- Ability to give relevant and insightful guidance and support
- Providing opportunities for growth and development
- Empowering emerging professionals to grow

Emerging Professionals

- Be open to opportunities and willing to work in any capacity
- Actively listen, respectfully question, and work toward understanding
- Engage peers and challenge them to do the same
 - Perpetual leadership



Summary

- Safety has moved from an industry of pioneers to one of the best choices for work
- Use technology to enhance communication through means and methods that will build the relationship
- Use ideas for innovation as an opportunity to teach and engage even if there is no intention of implementation
- Use your individual mission, needs, and offerings to help select a mentor/mentee that can challenge you to grow and develop
- Determine what "good" looks like for you and your collaboration partner and hold each other accountable to that standard.



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Follow Up

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