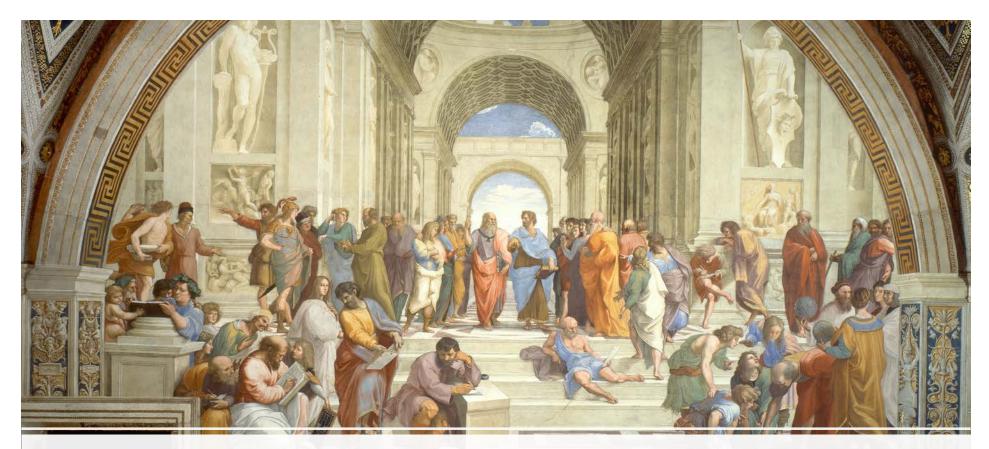
# Opening Communication Through Generational Differences

Wyatt Bradbury, CSP, CHST, CIT





# Setting the Frame of Mind



# Who is this guy?

Wyatt Bradbury, CSP, CHST, CIT



- Pursuing MEng UAB Advanced Safety Engineering and Management
- Electrical Construction, Powerline Utility, Rail Safety, and Safety Consulting
- Region VI Assistant Vice President -Communications
- Education and Training Committee

# Road Map



Identify key differences that might be hindering our ability to communicate, collaborate, and grow
Employ the strategies that can be used to successfully communicate across the generational gaps in each generational language.
Review the roles of "mentor" and "mentee" and how these roles can interact successfully for the benefit of both parties.



https://www.google.com/url?sa=i&url=htt ps%3A%2F%2Fwvw.middleweb.com%2F4 2502%2Fwhat-we-can-learn-from-the-starbellied-

sneetch%2F&psig=AOvVaw1n9TYCUcgXf8K delzGqXy3&ust=1600517463287000&sourc e=images&cd=vfe&ved=0CAMQjB1qFwoTC NiK2avW8usCFQAAAAdAAAAABAK Professional Opportunities and Education

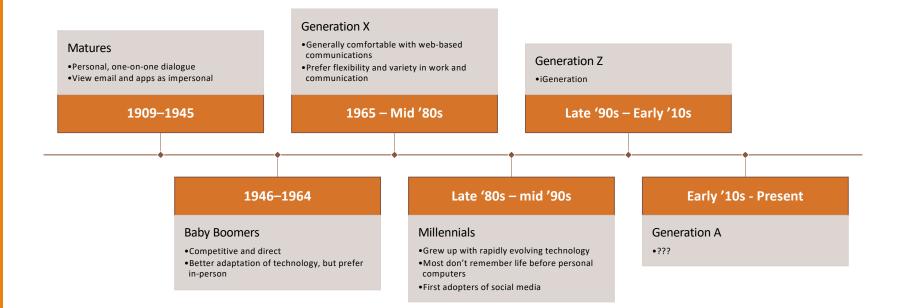


# Why?

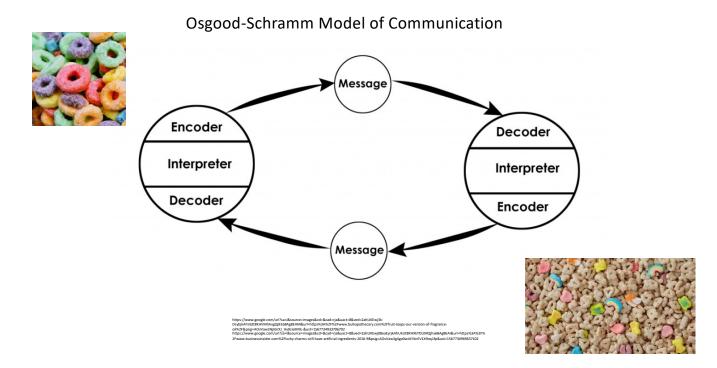
### Changes in Critical Thinking

https://www.google.com/url?sa=i&url=https%3A%2F%2Fdisney.fandom.com %2Fwiki%2FSeagulls&psig=AOvVaw1XsrO9h5N6O5jb9dFlqjVH&ust=16005187 55570000&source=images&cd=vfe&ved=0CAMQjB1qFwoTCIDioZHb8usCFQA AAAdAAAABABD

# Communication



# Why does method matter?



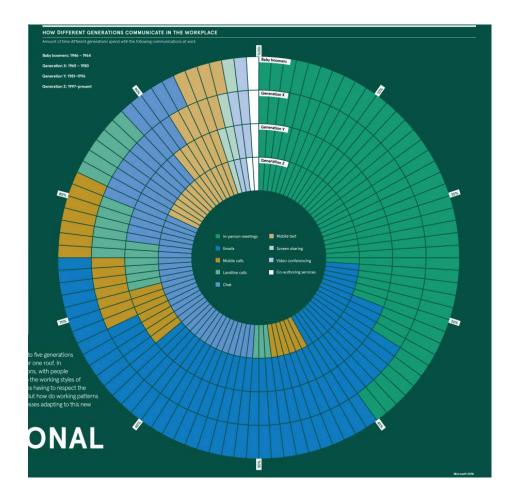
Gen W: in person: 40% by phone: 13% electronic: 44%

Gen X: in person: 34% by phone: 13% electronic: 49%

Gen Y: in person: 31% by phone: 13% electronic: 51%

Gen Z: in person: 26% by phone: 9% electronic: 60%

https://www.visualcapitalist.com/generati ons-approach-workplace/



# Mentorship

### Established Professionals and Emerging Professionals

### Setting the Expectations

- What is your individual mission? What is the mission of your proposed partner?
  - A key to collaboration is the overlap of mission between the parties (Wagner, 2018)
- Why are you seeking mentorship?
- What are the unique needs each of you have? What does the other have that you need?
  - Do not simply seek out your perfect counterpart (Wagner, 2018)
- What will you do to maintain strong communication during mentoring (Wagner, 2018)?
- What is fair and reasonable in mentoring?

# What does "good" look like?

### **Experienced Generations**

- Willingness to listen and try
- Ability to give relevant and insightful guidance and support
- Providing opportunities for growth and development
- Empowering emerging professionals to grow

### Emerging Professionals

- Be open to opportunities and willing to work in any capacity
- Actively listen, respectfully question, and work toward understanding
- Engage peers and challenge them to do the same
  - Perpetual leadership

# Summary

- Get out of the "Us Vs. Them" Mindset
- Use technology to enhance communication through means and methods that will build the relationship
- Reframe the conversation around "why"
- Develop communication skills outside your specific generation
- Use your individual mission, needs, and offerings to help select a mentor/mentee that can challenge you to grow and develop
- Determine what "good" looks like for you and your collaboration partner and hold each other accountable to that standard.

## References

Brousell, L. (2015, August 4). How millennials challenge traditional leadership. Retrieved from https://www.cio.com/article/2956600/leadership-management/how-millennials-challenge-traditional-leadership.html

Dimock, M (2019, January 17). Defining Generations: Where millennials end and generation Z begins. Retried from https://www.pewresearch.org/fact-tank/2019/01/17/where-millennials-end-and-generation-z-begins/

Elmore, L. (2018, September 27). A millennial's take on how to lead the millennial workforce. Retrieved from https://www.forbes.com/sites/theyec/2018/09/27/a-millennials-takeon-how-to-lead-the-millennial-workforce/#6983c25b3bb5

Fry, R. (2018, March 1). Millennials projected to overtake Baby Boomers as America's largest generation. Retrieved from http://www.pewresearch.org/fact-tank/2018/03/01/millennials-overtake-baby-boomers/

Happ, A. (2017, June 30). Developing millennial leaders. Retrieved from https://trainingindustry.com/articles/leadership/developing-millennial-leaders/

Medina, Rixio. (2018, August 1). Our profession. Our place. Retrieved from https://www.assp.org/news-and-articles/2018/08/01/our-profession-our-place

Norton, Richie. (2017, January 19). The 14 most destructive millennial myths debunked by data. Retrieved from https://medium.com/the-mission/the-14-most-destructivemillennial-myths-debunked-by-data-aa00838eecd6

Tarrell, A. (n.d.). The great divide: Communication across the generation gap. Retrieved from https://www.hni.com/blog/bid/77671/the-great-divide-communicating-across-the-generation-gap

The 2017 Deloitte millennial survey apprehensive millennials: Seeking stability and opportunities in an uncertain world. Retrieved from https://www2.deloitte.com/content/dam/Deloitte/global/Documents/About-Deloitte/gx-deloitte-millennial-survey-2017-executive-summary.pdf

Walter, Laura (2010, November 1). ASSE: The safety profession is growing. Retrieved from https://www.ehstoday.com/safety/news/asse-safety-profession-growing-1334



# Follow Up

Wyatt Bradbury, CSP, CHST, CIT M: 714.309.0462 E: Bradbury.wyatt@gmail.com



Wyatt Bradbury, CSP, ASP, CHST, CIT Safety Philosopher, Professional Speaker, Published Author, Lifelon...

